

The background of the slide features a faint, light blue image of classical columns, likely from a government building, which is partially obscured by the text and the white border.

Financial Forum

Avon Elementary School

November 9, 2010

6:30-8:30 p.m.

- *Welcome & Introductions*

- *District Presentation*

- *Impact of Reductions State Funding*
- *Potential Additional Revenue Sources*
- *Other Ideas for Consideration*
- *Questions & Answers*

- *State Representatives*

- *Response to Funding Concerns & Ideas*
- *Other Ideas for Consideration*
- *Questions & Answers*

- *Meeting Adjourned*

Financial Forum

Welcome & Introductions

- *Barbra Toney, Director of Field Services, IASB, Facilitator*

– *Districts Represented include:*

- *Grayslake Community High School District 127*
- *Grayslake Community Consolidated School District 46*
- *Lake Villa Community Consolidated School District 41*
- *Millburn Community Consolidated School District 24*
- *Woodland Community Consolidated School District 50*
- *Community High School District 117*

– *State Representatives:*

- *Illinois State Representative 61st District Joann D. Osmond*
- *Illinois State Representative 62st District Sandy Cole*
- *Illinois State Senator-Elect 31st District Suzi Schmidt*

The background of the slide features a light blue gradient with a faint, semi-transparent image of classical columns on the left side. The columns are white with detailed capitals and are set against a darker blue background. The entire slide is framed by a thin brown border.

Financial Forum

•*District Presentation*

- *Impact of Reductions State Funding*
- *Potential Additional Revenue Sources*
- *Other Ideas for Consideration*
- *Questions & Answers*

The background of the slide features a light blue gradient with a faint, semi-transparent image of classical columns and capitals on the left side. The entire content is framed by a dark brown border.

Support for Mandated Programs

- Combined expenditures for mandated special education programs for the six sample districts exceed \$29,895,000 while State reimbursements amount to \$9,227,000
- Our school districts are required to fund the resulting gap of approximately \$20,668,000
- Mandates in special education class sizes have accelerated the local district financial burden. Financial relief must be provided in order to continue to provide services at a level appropriate to the needs of our students with disabilities.



Support for Mandated Programs

Transportation: Restore funding to FY10 level or exempt Transportation from the Tax Cap

- Combined expenditures for mandated transportation programs in our four sample districts exceed \$14,261,000 while State reimbursements amount to \$7,310,000
- Our school districts are required to fund the resulting gap of approximately \$6,951,000
- Reductions in the State Transportation formula require districts to use other operating dollars to provide mandated student transportation services
- In FY 11 state funding has been reduced by an additional 26% increasing the gap by an additional \$1,900,000

The background of the slide features a light blue gradient with a faint, semi-transparent image of classical columns on the left side. The columns are white with detailed capitals and are set against a darker blue background. The entire slide is framed by a thin brown border.

State Support for Mandated Programs

Increase Special Education Funding: Support IASB position 2.04 which encourages the State to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs, including transportation and accessibility costs

Local Control: Support IASB Position 2.33 on Property Tax Caps

Support legislation that will...

- **Tax Cap Restrictions**

- Exempt Property Tax Extension Limitation Law (PTELL) districts from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds.

- **ECI – Tax Cap**

- Base the tax cap on the Employment Cost Index (ECI) which is more reflective of educational costs rather than use the Consumer Price Index (CPI).

- **Tax Cap Floor**

- Establish a floor to PTELL, set a minimum as well as maximum level of funding.

The background of the slide features a light blue gradient with a faint, semi-transparent image of classical architectural columns on the left side. The columns are white with detailed capitals and are set against a darker blue background. The entire slide is framed by a thin brown border.

Provide Budget Stability for Districts

- Support IASB Resolution #6 requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31
- Provide additional flexibility with staffing decisions and the timing of implementing same. Current legislation does not allow districts to reduce program or personnel costs in proportion to state revenue reductions *after* March 31

The background of the slide features a light blue gradient with a faint, semi-transparent image of classical architectural columns on the left side. The columns are white with detailed capitals and fluted shafts. The entire slide is framed by a thin brown border.

Provide Budget Stability for Districts

- Develop legislation allowing all districts to utilize debt service extension rates at a minimum percent of the allowable amount, not based on the debt districts had in 1991 when the debt service extension base was established. By statute, some districts cannot access this extension. Local community members would still have the ability to determine the appropriateness of the bonds.

The background of the slide features a light blue gradient with a faint, semi-transparent image of classical columns on the left side. The columns are white with detailed capitals and are set against a darker blue background. The entire slide is framed by a thin brown border.

Financial Forum

State Representatives

- *Funding Concerns & Ideas*
- *Other Ideas for Consideration*
- *Questions & Answers*

The background of the slide features a light blue gradient with a faint, semi-transparent image of classical architectural columns on the left side. The columns are white with detailed capitals and fluted shafts. The entire slide is framed by a thin brown border.

Call to Action

- Continue collaboration sparked this evening
- Districts committed to serving as an information resource for you
- Districts committed to procuring sufficient funding and budget stability to meet the needs of every student, every day